

Awarding body/bodies	Title of Qualification	Available	Status
AQA	Certificate in English Language Skills (ESOL) (FORMERLY: JET SET, title still used outside UK)	2002 - 2003, 2003 - 2004	Accredited to the NQF
ESB	Certificate in Spoken Communication and Presentation (ESOL) (FORMERLY: English for non-native speakers)	2002 - 2003, 2003 - 2004	Accredited to the NQF
LCCIEB	Certificate in Spoken Business English (ESOL)	2002 - 2003, 2003 - 2004	Accredited to the NQF
LCCIEB	Certificate in Written Business English (ESOL)	2002 - 2003, 2003 - 2004	Accredited to the NQF
NOCN	Entry Level Certificate in English Language Skills (ESOL) (Entry 1) Entry Level Certificate in English Language Skills (ESOL) (Entry 2) Entry Level Certificate in English Language Skills (ESOL) (Entry 3) Level 1 Certificate in English Language Skills (ESOL)	2002 - 2003, 2003 - 2004	Accredited to the NQF
Pitman	Certificate in English (ESOL) (Certificate in ESOL/English for Speakers of Other Languages (ESOL))	2002 - 2003, 2003 - 2004	Accredited to the NQF
Pitman	Certificate in Spoken English (ESOL) (Certificate in Spoken English/Spoken English for Speakers of Other Languages (SESOL))	2002 - 2003, 2003 - 2004	Accredited to the NQF
Trinity College London	Certificate in Integrated Skills in English (ESOL) (ISE)	2002 - 2003, 2003 - 2004	Accredited to the NQF
Trinity College London	Grade Examinations in Spoken English (ESOL) (Grade Examinations in Spoken English for Speakers of Other Languages (ESOL))	2002 - 2003, 2003 - 2004	Accredited to the NQF
UCLES	Certificate in English Language Skills (IELTS Bands 6/7) (ESOL)	2002 - 2003, 2003 - 2004	Bands 6/7 accredited to the NQF at Level 2
UCLES	Certificates in English Language Skills (ESOL) (CELS) (Reading), (Writing), (Speaking) and (Listening) (Certificate in Communicative Skills in English/Certificate in English Language Skills/CCSE and Oxford EFL examinations)	2002 - 2003, 2003 - 2004	Accredited to the NQF
UCLES	Certificate in English (ESOL) (Main Suite Examinations: Key English Test (KET), Preliminary English Test (PET), First Certificate in English (FCE), Certificate in Advanced English (CAE), Certificate of Proficiency in English (CPE))	2002 - 2003, 2003 - 2004	Accredited to the NQF
UCLES	Certificate in Business English (ESOL) (BEC)	2002 - 2003, 2003 - 2004	Accredited to the NQF

Awarding body/bodies	Levels offered at Pre-Entry and Entry level			
	Pre-entry	Entry 1	Entry 2	Entry 3
AQA	Certificate in English Language Skills (ESOL), Pre Entry (FORMERLY: JET Foundation & JET 1)	Certificate in English Language Skills (ESOL), Entry 1 (FORMERLY: JET 2)	Certificate in English Language Skills (ESOL), Entry 2 (FORMERLY: JET 3)	Certificate in English Language Skills (ESOL), Entry 3 (FORMERLY: SET 1)
ESB	Pre-Foundation / Foundation 1	Entry Level Certificate in Spoken Communication and Presentation (ESOL) Entry 1 (FORMERLY: Foundation 2)	Entry Level Certificate in Spoken Communication and Presentation (ESOL) Entry 2 (FORMERLY Foundation 3)	Entry Level Certificate in Spoken Communication and Presentation (ESOL) Entry 3 (FORMERLY: Intermediate 1)
LCCIEB		Entry Certificate in Spoken Business English (ESOL) (Entry 1)	Entry 2 Certificate in Spoken Business English (ESOL) (Entry 2)	Entry 3 Certificate in Spoken Business English (ESOL) (Entry 3)
LCCIEB		Entry 1 Certificate in Written Business English (ESOL) (Entry 1)	Entry 2 Certificate in Written Business English (ESOL) (Entry 2)	Entry 3 Certificate in Written Business English (ESOL) (Entry 3)
NOCN		Entry Level Certificate in English Language Skills (ESOL) (Entry 1)	Entry Level Certificate in English Language Skills (ESOL) (Entry 2)	Entry Level Certificate in English Language Skills (ESOL) (Entry 3)
Pitman		Entry Level Certificate in English (ESOL) Entry 1 (Basic)	Entry Level Certificate in English (ESOL) Entry 2 (Elementary)	
Pitman		Entry Level Certificate in Spoken English (ESOL) Entry 1 (Basic)	Entry Level Certificate in Spoken English (ESOL) Entry 2 (Elementary)	
Trinity College London				Entry Level Certificate in Integrated Skills in English (ESOL) Entry 3 (ISE I (ESOL Trinity Grade 6))
Trinity College London	Grades 1,2,3	Entry Level Grade Examination in Spoken English (ESOL) Entry 1 (Grade 4)	Entry Level Grade Examination in Spoken English (ESOL) Entry 2 (Grade 5)	Entry Level Grade Examination in Spoken English (ESOL) Entry 3 (Grade 6)
UCLES				
UCLES				Entry Level Certificate in English Language Skills (ESOL) Entry 3: Reading, Writing, Speaking, Listening (CELS Preliminary)
UCLES			Entry Level Certificate in English (ESOL) Entry 2 (KET)	Entry Level Certificate in English (ESOL) Entry 3 (PET)
UCLES				Entry Level Certificate in Business English (ESOL) Entry 3 (BEC Preliminary)

Awarding body/bodies	Levels offered from Level 1 upwards			Comments/Other re: Levels offered
	Level 1	Level 2	Level 3	
AQA	Certificate in English Language Skills (ESOL), Level 1 (FORMERLY: SET 2)			
ESB	Level 1 Certificate in Spoken Communication and Presentation (ESOL) (FORMERLY: Intermediate 2 and 3)	Level 2 Certificate in Spoken Communication and Presentation (ESOL) (FORMERLY: Advanced 1 and 2)	Level 3 Certificate in Spoken Communication and Presentation (ESOL) (FORMERLY: Higher Certificate)	The Pre-Entry Introductory Certificate of Success is a 'certificate of encouragement' for those with very limited English/literacy, and is assessed as pass/fail only.
LCCIEB	Level 1 Certificate in Spoken Business English (ESOL)	Level 2 Certificate in Spoken Business English (ESOL)		
LCCIEB	Level 1 Certificate in Written Business English (ESOL)	Level 2 Certificate in Written Business English (ESOL)		
NOCN	Level 1 Certificate in English Language Skills (ESOL)			
Pitman	Level 1 Certificate in English (ESOL) (Intermediate*)	Level 2 Certificate in English (ESOL) (Higher Intermediate)	Level 3 Certificate in English (ESOL) (Advanced)	*The label "intermediate" is allowable to 2004, after which it must change to avoid contradiction with the terminology of the NQF levels, where 'Intermediate' is the alternative label for Level 2, not Level 1.
Pitman	Level 1 Certificate in Spoken English (ESOL) (Intermediate*)	Level 2 Certificate in Spoken English (ESOL) (Higher Intermediate)	Level 3 Certificate in Spoken English (ESOL) (Advanced)	*The label "intermediate" is allowable to 2004, after which it must change to avoid contradiction with the terminology of the NQF levels, where 'Intermediate' is the alternative label for Level 2, not Level 1.
Trinity College London	Level 1 Certificate in Integrated Skills in English (ESOL) (ISE II (ESOL Trinity Grade 8))	Level 2 Certificate in Integrated Skills in English (ESOL) (ISE III (ESOL Trinity Grade 11))		
Trinity College London	Level 1 Grade Examination in Spoken English (ESOL) (Grades 7, 8, 9)	Level 2 Grade Examination in Spoken English (ESOL) (Grades 10, 11)	Level 3 Grade Examination in Spoken English (ESOL) (Grade 12)	
UCLES		Level 2 Award in English (IELTS Bands 6/7) (ESOL)		IELTS covers Bands 1 (non-user) to 9 (expert user) but at present only bands 6/7 have been accredited to the NQF as these are the Bands most commonly required by employers and HE in the UK.
UCLES	Level 1 Certificate in English Language Skills (ESOL): Reading, Writing, Speaking, Listening (CELS)	Level 2 Certificate in English Language Skills (ESOL): Reading, Writing, Speaking, Listening (CELS Higher)		
UCLES	Level 1 Certificate in English (ESOL) (FCE)	Level 2 Certificate in English (ESOL) (CAE)	Level 3 Certificate in English (ESOL) (CPE)	
UCLES	Level 1 Certificate in Business English (ESOL) (BEC Vantage)	Level 2 Certificate in Business English (ESOL) (BEC Higher)		

Awarding body/bodies	Target Candidate Groups
AQA	Candidates whose first language is not English. Early learners of English, maybe newly arrived in the UK or from homes where English is not the main medium of communication.
ESB	Non-native speakers of English on discrete English programmes or as part of a vocational / access / key skills programme. Available UK and overseas.
LCCIIB	Non-native speakers requiring oral business English skills for use in the UK.
LCCIIB	Non-native speakers of English requiring written business English skills for use in the UK.
NOCN	Adults in the U.K. whose first language is not English including from the following groups <ul style="list-style-type: none"> - refugees and asylum seekers; - migrant workers from the EU and elsewhere; - spouses and other family members of longer established minority ethnic communities; - members of longer established minority ethnic communities who need to improve their level of English.
Pitman	Young people and adults who are non-native speakers of English-UK and world-wide.
Pitman	Young people and adults who are non-native speakers of English-UK and world-wide.
Trinity College London	Non-native speakers of English in the UK and worldwide. Content and topic material are flexible to ensure it is tailored to the needs of candidates from age 12-adult.
Trinity College London	Non-native speakers of English who wish to develop their spoken communication skills, in the U.K. and worldwide. In the U.K. most candidates are 16+ or adult, although it is available from age 7.
UCLES	Non-native speakers of English in the UK or world-wide who need to study or work where English is the medium of communication.
UCLES	Adult (16+) non-native speakers of English.
UCLES	Young people and adults who are non-native speakers of English in the UK and world-wide.
UCLES	Non-native speakers of English wishing to gain a business-related English language qualification.

Awarding body/bodies	Skills covered			
	Listening	Speaking	Reading	Writing
AQA	yes	yes	yes	yes
ESB	yes	yes		
LCCIEB	yes	yes		
LCCIEB			yes	yes
NOCN	yes	yes	yes	yes
Pitman	yes		yes	yes
Pitman		yes		
Trinity College London	yes	yes	yes	yes
Trinity College London	yes	yes		
UCLES	yes	yes	yes	yes
UCLES	yes	yes	yes	yes
UCLES	yes	yes	yes	yes
UCLES	yes	yes	yes	yes

Awarding body/bodies	Comments/Other re: skills covered
AQA	n/a
ESB	Integrated listening and speaking in four sections: 1) Presenting a Talk, 2) Reading to Communicate (see note below) 3) Communicative functions for everyday life, 4) Interacting within a Group. (Note: for candidates not literate at Foundation level (below Entry 3) there is an option to recite or sing rather than to read aloud.)
LCCIEB	Oral presentation plus Q&A session based on a selected topic. The certificate in Spoken Business English (ESOL) is based on the English for Business Oral Test. The more comprehensive Spoken English for Industry and Commerce (SEFIC) is still available, but not accredited, since it is aligned to the Common European Framework (CEF) and National Language Standards (NLS) rather than the National Qualifications Framework (NQF).
LCCIEB	Writing is integrated with a reading requirement to carry out the assessment tasks. These exams are the accredited UK versions of the 'English for Business' suite. EFB is still available, but is not accredited, since it uses the Common European Framework/ALTE levels instead of the National Qualifications Framework (NQF) levels.
NOCN	Listening, speaking, reading, writing are separately assessed within the overall qualifications.
Pitman	Listening, reading, writing, English usage are all assessed separately within a single examination format
Pitman	Speaking (complementary to Pitman Certification in English (ESOL))
Trinity College London	Listening and speaking, reading, writing. Includes optional use of IT- assisted writing in portfolio.
Trinity College London	Listening and speaking
UCLES	Listening, speaking, reading and writing as separate skills modules and resulting in a profile of ability to use English with an average Overall Band score. There is a choice in the reading and writing modules between a test focussed on Academic skills related to undergraduate/postgraduate degree study, or on General Training covering broader social, educational and work-related language skills.
UCLES	Listening, speaking, reading and writing as separately assessed skills across each of three levels. Tasks are based on authentic materials.
UCLES	Entry 2/KET & Entry 3/PET: reading and writing; listening; speaking Level 1/FCE, Level 2/CAE & Level 3/CPE; reading; writing; use of English; listening; speaking
UCLES	Listening, speaking, reading, and writing assessed separately but to achieve one overall grade.

Awarding body/bodies	Relationship of skills covered to recognised scales for measuring language performance. (Refer to QCA Mapping table on webpage).	Skills assessed separately
AQA	These qualifications are mapped to the National Qualifications Framework, the Common European Framework and National Language Standards.	There is a Reading and Writing Paper (except at JET Foundation, which only assesses Reading), a separate Listening paper, and a separate Speaking Component.
ESB	Mapped to the Adult Literacy Standards, the Key Skills Communication specifications and the Common European Framework. Includes some cross referencing to ESOL Curriculum for speaking and listening.	n/a
LCCIEB	Mapped to the Common European Framework.	n/a
LCCIEB	Mapped to the Common European Framework.	no
NOCN	Aligned to the National Standards for Adult Literacy and the Adult ESOL Core Curriculum.	Qualifications consist of individual units related to the four skills. To gain each NOCN qualification learners achieve a specified number of units at a particular level. Learners can build up achievement towards an accredited qualification through credit certificates awarded by local OCNs, but must demonstrate achievement against all the descriptors in the national standards to gain a nationally accredited qualification at the appropriate level.
Pitman	Mapped to the Common European Framework.	No, but see Pitman Certificate in Spoken English (ESOL) for separate oral assessment
Pitman	Mapped to the Common European Framework.	n/a
Trinity College London	Mapped to the Common European Framework. The specification shows the performance descriptors mapped to the adult literacy standards for spoken communication (E1 - L2) and the key skills communication specifications (L3) <i>contribute to group discussions and make a presentation.</i>	No but results are indicated separately on the candidate's certificate.
Trinity College London	Mapped to the Common European Framework. The specification shows the performance descriptors mapped to the adult literacy standards for spoken communication (E1 - L2) and the key skills communication specifications (L3) <i>contribute to group discussions and make a presentation.</i>	n/a
UCLES	Mapped to the Common European Framework and the Association of Language Testers in Europe.	Listening, speaking, reading and writing as separate skills modules, and resulting in a profile of ability to use English with an average Overall Band score.
UCLES	Mapped to the Common European Framework and the Association of Language Testers in Europe.	Designed to enable candidates to enter in different combinations of skills or levels, or to omit some skills. This will provide a profile of what the candidate can do. A candidate is allowed to enter each skill at one selected level only at the same session.
UCLES	Mapped to the Common European Framework and the Association of Language Testers in Europe.	no
UCLES	Mapped to the Common European Framework and the Association of Language Testers in Europe.	no

Awarding body/bodies	Assessment method/s
AQA	Assessment of Reading & Writing is by a combined written paper of 1 hour for the lower levels leading to 1 1/2 hours for Entry 1. The Listening skill is assessed by a separate Listening Comprehension which is read by the teacher at the lower levels but provided on tape for Entry 3 and Level 1. The Speaking test is carried out by an external assessor and consists of three parts. Responding to Personal Profile questions, working in pairs in a structured interchange and a short presentation/discussion.
ESB	Group oral exam takes place at student's own centre led by trained ESB assessor. Oral assessment of individual takes place within the listening and participating group. Minimum group size of 6; not all candidates need to be at same level; tutor is invited to observe.
LCCIEB	Oral 1:1 exam locally administered at the centre. (10-20 minutes depending on level).
LCCIEB	A written examination organised in 3 or 4 sections according to level .
NOCN	Presentation of a portfolio which includes for all levels a combination of internal assessment tasks designed by centres (benchmarked against assessment tasks written by NOCN) and assessment tasks set by NOCN, marked internally by the centre, and moderated externally by NOCN. The Level One Award is assessed through a combination of internally set and marked assessment tasks and through assessment tasks which are set and marked externally by NOCN.
Pitman	Examination with same format at each level. This includes five sections : -listening based on taped prompts and longer passages delivered on audio cassette; English usage (cloze test); reading; reading and writing; writing. English - English dictionaries can be used
Pitman	1:1 interview conducted by an interlocutor appointed by the centre who is an experienced and qualified teacher of English . A Speaking assessment in four parts: Giving personal information, Communicating in everyday situations, Exchanging information, Speaking about a selected topic. The Centre records the assessments and cassettes are sent to Pitman for marking.
Trinity College London	A portfolio of written material including three pieces of work presented for assessment selected from a published list of 15 possible tasks which cover letters or email; reports, articles and reviews; and creative writing. A controlled written task i.e. examination of reading and writing skills A 1:1 oral interview with Trinity assessor which includes discussion of the portfolio (and a listening test at Level 2 / ISE III)
Trinity College London	1:1 interview with a Trinity trained oral examiner. The interview covers topics and tasks outlined for each grade in the cumulative syllabus. Candidates have scope to prepare and present a topic of choice according to level. Candidates are assessed on readiness, pronunciation, usage and focus.
UCLES	The Listening, Reading and Writing modules are taken as a single Test on the same day. The Speaking module is taken within a window seven days before or seven days after the test. The Test takes 2 hours forty five minutes. In the listening and reading tests the texts and the tasks get progressively more difficult. Listening materials are pre-recorded. The speaking test is a 1:1 interview with an oral examiner. The Tests are marked at the centre by trained and monitored examiners.
UCLES	At each level there is a separate examination of listening, reading and writing based on a range of tasks and text types. Listening assessment material is pre-recorded. The speaking assessment is managed by an interlocutor and an oral assessor who assess pairs of candidates.
UCLES	(N.B. info drawn from updated specifications being introduced 2002-2004). Entry 2/KET & Entry 3/PET: single reading/writing exam covering range of skills, tasks and text types. Listening test based on taped range of short exchanges and longer texts with choice of responses. Some visual materials. Speaking assessment managed by UCLES interlocutor and oral assessor to assess pairs of candidates. Level 1/FCE, Level 2/CAE, Level 3/CPE: 3 separate exam papers covering reading, writing, use of English. These include range of tasks and text types. Listening test based on range of listening tasks and materials. Speaking assessment managed by UCLES interlocutor and UCLES assessor to assess pairs of candidates.
UCLES	Separate examinations of reading, writing and listening (at BEC Preliminary the Reading and Writing tests are combined into one examination) which cover a range of tasks, text types and business topic areas. The speaking assessment is conducted by an interlocutor and oral assessor who assess pairs of candidates.

Awarding body/bodies	Moderation arrangements	Nature of the certification
AQA	Papers are externally marked. External oral assessors are trained and standardised annually.	Every candidate receives a certificate, which records a percentage mark for each component of the test. There is no pass or fail for the Certificate in English Language Skills (ESOL).
ESB	n/a	Indicates syllabus/level/grade of pass (Pass = 40+%/Credit = 75+ %/Distinction = 90+%)
LCCIEB	Interviews are recorded and then moderated by a trained LCCIEB assessor.	Pass/fail.
LCCIEB	n/a	Pass/Credit/Distinction.
NOCN	All qualifications are both internally and externally moderated. Internal moderators are appointed by the centre according to NOCN standards. External moderators are appointed by NOCN.	Candidates either achieve or do not achieve the qualification. Certificate indicates units and levels achieved by the candidate. Does not indicate grades of pass or failure. Centres will be able to use the NOCN qualifications with their existing OCN ESOL programmes where appropriate. The combination of the achievement of a national qualification, with local accreditation from individual OCNs provides the opportunity to record achievement across the skills in a 'spiky' profile.
Pitman	n/a	First Class Pass=75% on whole paper; Pass =60% on whole paper
Pitman	n/a	First Class Pass (23/30) Pass 18/30)
Trinity College London	Report forms state that 'results are provisional until confirmed by issue of a Certificate' following moderation at trinity head office.	Pass with Distinction (85%+); Pass with Merit (75% +); Pass (65%+). There will be an overall grade but also a separate grade for the listening and speaking, and the portfolio/examination of reading and writing.
Trinity College London	n/a	Pass with Distinction (85%+); Pass with Merit (75% +); Pass (65%+)
UCLES	n/a	The Test Report Form provides a profile of ability to use English across the Bands 1-9. A score is reported on each module of the test. The Overall Band score (and the Listening/Reading scores) are reported in whole and half Bands. The candidate's nationality, date of birth and first language are also entered on the Test Report Form. The Test Report Form is considered to remain a valid assessment of English language skill for up to two years. Candidates successfully reaching Bands 6/7 will also receive a certificate showing they have achieved a qualification accredited by the UK regulatory authorities.
UCLES	n/a	A Statement of results is issued to candidates for all modules taken. Pass with Merit or Pass (or Narrow Fail or Fail) The Certificate includes information about the levels and grades are issued to all successful candidates.
UCLES	n/a	Certificate in English (ESOL) Entry 2/KET & Entry 3/PET: Pass with Merit , or Pass (or Narrow Fail or Fail.) Certificate in English (ESOL) Level 1/FCE, Level 2/CAE and Level 3/CPE: Pass A, B, or C (or fail D or E)
UCLES	n/a	Certificate in Business English (ESOL) Entry 3 (BEC Preliminary): Pass with Merit or Pass (or Narrow Fail, Fail) Certificate in Business English (ESOL) Level 1 (BEC Vantage) & Level 2 (BEC Higher): Pass A, B, or C (or Fail D, E)

Awarding body/bodies	Cost of Qualification	No. of assessment opportunities per year
AQA	Available on request. There is no fee for centres, although they must register with AQA and satisfy our requirements to be registered as a centre.	This test is available on demand, which means that a centre can sit the tests on a date (or dates) selected by the centre.
ESB	UK from Sept. 2002 - end Aug 2003 Pre-Foundation £15.00, Foundation £18.00, Intermediate £25.00, Advanced £45.00, Higher £55.00	On demand.
LCCIEB	Range from £10-£20 according to level.	On demand.
LCCIEB	Range from £16-£23 according to level.	Timetabled 4 times per year and on demand.
NOCN	£21.00 if candidates register to take the whole qualification, otherwise £7.00 per unit.	Candidates register with NOCN for one year. Internal assessment is ongoing throughout the year. The number of external assessment opportunities has not been finalised.
Pitman	Basic / Elementary / Intermediate £16.00 High / Intermediate / Advanced £18.00	Available on demand at 3 weeks notice in the U.K.
Pitman	Basic/Elementary £18.00 Intermediate/Advanced £20.00	Available on demand at 3 weeks notice in the U.K.
Trinity College London	ISE I £46.00, ISE II £80.00, ISEIII £90.00	Controlled written examinations are conducted monthly at fixed dates across the full year (12 times) The speaking assessment takes place before the end of the month following the written examination/submission of portfolio.
Trinity College London	Grade 1 £14.00 Grade 2 £16.00 Grade 3 £18.00 Grades 4-6 £22.00 Grades 7-9 £32.00 Grades 10-12 £46.00	On demand. Trinity require 8 days advance notice for block bookings and 6 weeks for other bookings
UCLES	£73.00	Available regularly (normally at least once a month) through an approved centre and according to local need.
UCLES	(average fees charged by centres to candidates, includes local administration charges.) Preliminary Modules: £24.00 each; Vantage and Higher Modules: £24.00 each; Listening Test is £23.00 at each level.	Twice a year on fixed dates in May/June and November/December. There is a two week period for the Speaking Test to be arranged in each session.
UCLES	Average fees charged to candidates through UK centres (this includes local administration charge Entry 2/KET: £26.00 Entry 3/PET: £27.00 Level 1/FCE: £47.00 Level 2/CAE: £50.00 Level 3/CPE: £54.00	KET & PET: Six times per year on fixed dates in March, May, June (twice) November and December. FCE: Three times a year on fixed dates in March, June and December. CAE & CPE: Twice a year in June and December.
UCLES	Average fees charged by centres to candidates, including local administration charges: Preliminary: £32.00 Vantage £49.00 Higher £54.00	Six times per year at fixed dates in March, May, June, July, November, December.

Awarding body/bodies	Candidate registration & assessment - how far in advance?	Individual feedback on candidate performance
AQA	We ask for 4 weeks' notice of a centre's intention to sit the Certificate in English Language Skills (ESOL).	Candidates provided with certificate, which records the percentage mark for each element of the test, i.e. Writing (except at JET Foundation), Reading, Listening and Speaking.
ESB	Three month booking period.	Candidates receive an individual written report with results and guidance within 5 working days of assessment.
LCCIEB	4 weeks minimum.	Centre or Candidate Reports can be provided on request (with a charge).
LCCIEB	Usually minimum 4 weeks before assessment. No minimum number of candidates.	Centre or Candidate Reports can be provided on request (with a charge).
NOCN	Last minute registration is possible.	All Centres receive an external moderation report on how the qualification has been run and assessed within the centre.
Pitman	Late entry with additional fee.	Unsuccessful candidates receive a short feedback report.
Pitman	No minimum number of candidates at each level or in total.	Unsuccessful candidates receive a short feedback report.
Trinity College London	n/a	The Examiner's Report Forms provide feedback on individual performance and can be shared with candidates.
Trinity College London	A candidate cannot re-sit an unsuccessful assessment within one month.	Each candidate receives an individual report evaluating performance in all phases of the examination.
UCLES	Candidates are not allowed to repeat the test within three months at any centre.	See comments on the Test Report Form, under the 'Nature of the Certification' section.
UCLES	Required six weeks before the assessment.	No
UCLES	Fixed dates usually no less than 4 weeks-6 in advance Usually a minimum entry per centre of 10 candidates. Late entry arrangements through local centres.	Statements of Results contain a graphical display of candidate's performance in each paper as Exceptional, Good, Borderline or Weak.
UCLES	A minimum of 10 candidates in total is required (including a minimum of 4 per level).	Each candidate receives a Statement of Results which includes a graphical display of performance in each paper against the scale: Exceptional/ Good/ Borderline/ Weak.

Awarding body/bodies	results and certificate available	centre approval arrangements
AQA	Certificates are dispatched within 28 days of the receipt of marked papers.	If a centre is not already registered with AQA, they would need to complete an application form to become an approved centre.
ESB	Within 6 weeks.	Required.
LCCIEB	Within 4 weeks of assessment.	Not required - individual direct entry is possible.
LCCIEB	10 weeks from assessment.	Required.
NOCN	Certificates sent to centres. Period of time after assessment determined by final moderation event.	NOCN operates a system for programme approval, which defines the context in which the qualification is delivered. NOCN operates arrangements for centre approval through local OCNs.
Pitman	Within 8 weeks of assessment.	Required. Valid four years.
Pitman	Within 8 weeks of assessment.	Required. Valid four years.
Trinity College London	The Examiner provides results and Report Forms (subject to moderation) on the Portfolios and interview at the end of the session. Provisional results of the Controlled Writing Task are sent as soon as possible after marking and moderation. Certificates issued within 8 weeks.	Required.
Trinity College London	Centres are informed of provisional results (subject to moderation) at the end of the assessment session. Certificates are issued 13 weeks after the assessment.	Required.
UCLES	Test Report Forms are sent to the candidates within two weeks of completing the assessment.	Required.
UCLES	Results are issued through centres approximately eight weeks after the assessment. Certificates are issued after a further four weeks.	Centre approval application required six months in advance of first assessment session.
UCLES	Statements of Results are issued through centres approximately two months after the examination. Certificates are issued after a further six weeks.	Required.
UCLES	Statements of Results are issued through centres approximately seven weeks after the examinations. Certificates are issued after a further four weeks. There is no limit on the validity of the certificate.	Required.

Awarding body/bodies	support/training offered to centres
AQA	Each centre is provided with a set of specimen papers as well as the specification for each level, resource and vocabulary lists, where appropriate. Practice papers and promotional items are also available. In addition, AQA's JET SET team is available during office hours to answer any queries regarding JET SET.
ESB	Handbooks which present specifications as series of 'can do' statements. Workshops and Demonstrations can be arranged at the Centre and at ESB conferences.
LCCIEB	Specifications, assessment criteria and examples.
LCCIEB	specifications and sample materials;course books and teacher's book available.
NOCN	Through individual OCNs there is a programme of training in assessment and moderation, including NOCN Assessor and Moderator Awards. Centres should contact their local OCN for more information.
Pitman	Guidance and student exemplars showing how written section is marked. Marking schemes and past papers.;sample recordings of listening section
Pitman	Sample candidate recordings with a written assessment commentary. Sample papers in handbook.
Trinity College London	The Handbook includes assessment criteria and language specifications.Registered centres are given a video of sample spoken examinations with written commentary
Trinity College London	Specifications which are designed to assist teachers in deciding which is the appropriate level at which to enter a candidate; the syllabus includes sample examiner and candidate exchanges and a grammatical specification.
UCLES	The IELTS Handbook includes British Council guidance to institutions on which level of English language ability may equip a learner to study or train effectively on which type of academic or vocational programme. Institutions are advised to develop their own guidelines. Specimen assessment materials are available.
UCLES	Handbook, sample materials including a cd rom format of listening tasks are included in the Sample Papers booklet. Examiners Reports and past papers will be available after the first Test session. Seminars are provided for teachers.
UCLES	Handbooks containing specifications available for each of the qualifications. These include assessment and grading criteria, an English language inventory (for KET & PET), sample papers and cds of listening materials for FCE (currently available) and for KET & PET (available March 2003). Videotapes of sample speaking tests are available for (1) KET & PET and (2) FCE, CAE and CPE. Past papers and examiners reports are available. There are seminars for teachers.
UCLES	A handbook and past examination papers are available. There are seminars for teachers.

Awarding body/bodies	Future plans	Contact information
AQA	An extended suite of tests is planned for a submission to QCA for 2004. This will include a qualification at University Entrance Level.	The Assessment and Qualifications Alliance Stag Hill House, Guildford, Surrey, GU2 7XJ Switch 01483 506506, www.aqa.org.uk
ESB	No future plans.	ESB (International) Ltd 26a Princes Street Southport, Merseyside, PR8 1EQ Tel: 01704501730 www.esbuk.org
LCCIEB	No future plans.	LCCIEB Athena House, 112 Station Road Sidcup, Kent, DA15 7BJ Tel:0208 302 0261 www.lccieb.com
LCCIEB	No future plans.	LCCIEB Athena House, 112 Station Road Sidcup, Kent, DA15 7BJ Tel:0208 302 0261 www.lccieb.com
NOCN	To monitor the introduction of this new set of qualifications before introducing further new qualifications. NOCN is committed to the development of ESOL qualifications in line with the QCA development cycle for new ESOL qualifications.	National Open College Network University of Derby, Kedleston Rd Derby, DE22 1GB Tel: 01332 591 071 www.nocn.org.uk
Pitman	Development of a suite of qualifications at 6 levels closely mapped to the ESOL core curriculum.	Pitman Qualifications 1 Giltspur Street London, EC1A 9DD Tel: 02072943500 www.pitmanqualifications.com
Pitman	Development of a suite of qualifications at 6 levels closely mapped to the ESOL core curriculum.	Pitman Qualifications 1 Giltspur Street London, EC1A 9DD Tel: 02072943500 www.pitmanqualifications.com
Trinity College London	The first year of live examination will involve detailed scrutiny and analyses, possibly leading to improvements in examination format by next round of QCA accreditation in 2004.	Trinity College London 89 Albert Embankment London, SE1 7TP Tel:02078206100 www.trinitycollege.co.uk
Trinity College London	A revised syllabus specification will be introduced in 2003/4 more fully aligned to the U.K. ESOL curriculum and national standards.	Trinity College London 89 Albert Embankment London, SE1 7TP Tel:02078206100 www.trinitycollege.co.uk
UCLES	There is work in progress with QCA to establish equivalencies between the full range of IELTS bands, the national adult literacy qualifications, key skills communications specifications and the NQF.	UCLES Syndicate Buildings, 1 Hills Road Cambridge, CB1 2EU Tel: 01223553074 www.ielts.org
UCLES	No future plans.	UCLES Syndicate Buildings, 1 Hills Road Cambridge, CB1 2EU Tel: 01223553074 www.ielts.org
UCLES	Updated specifications for Entry 2/KET & Entry 3/PET to be introduced 2004, already available.	UCLES Syndicate Buildings, 1 Hills Road Cambridge, CB1 2EU Tel: 01223553074 www.ielts.org
UCLES	No future plans.	UCLES Syndicate Buildings, 1 Hills Road Cambridge, CB1 2EU Tel: 01223553074 www.ielts.org

Awarding body/bodies	Other comments
AQA	This information is for the UK market. Information for overseas markets is available on request.
ESB	Arrangements can be made for candidates with particular assessment requirements upon request.
LCCIIB	This qualification will become available from January 2003. See Certificate in Written Business English (ESOL) as a complementary award.
LCCIIB	This qualification will become available from January 2003. See Certificate in Spoken Business English (ESOL) for oral examinations.
NOCN	Meeting the requirements of learners with particular needs: Through the process of programme approval, NOCN ensures that the requirements of learners with particular needs in relation to unit assessment are met. The arrangements made by the provider are scrutinised through the processes of centre approval and moderation of assessments. Moderators are specifically required to comment on actual delivery in relation to approved delivery and report to NOCN. A statement on support for learners with special requirements is included in the qualification specification.
Pitman	See also Pitman Certificate in Spoken English (SESOL) .
Pitman	See also Pitman Certificate in English (ESOL) for complementary assessments of listening, reading, writing and English Usage.
Trinity College London	Arrangements for candidates with special needs are be made upon request. ISE was launched in UK in 2002. See also Trinity Grade Examinations in spoken English (ESOL).
Trinity College London	Arrangements are made for candidates with special needs where notified in advance. See also Trinity Certificate in Integrated Skills in English (ESOL).
UCLES	This is a language assessment service delivered internationally in a partnership arrangement by UCLES, the British Council, and IDP Education Australia. The guidance recommends that admission to undergraduate or post-graduate university degree courses should be based on assessment of the Academic modules, not General Training modules. A computerised version of the listening, reading and writing modules is available from 2002. Candidates will have a choice of medium for assessment.
UCLES	Monolingual dictionaries are permitted in the Reading and Writing examinations. UCLES is able to make special arrangements for candidates with disabilities.
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